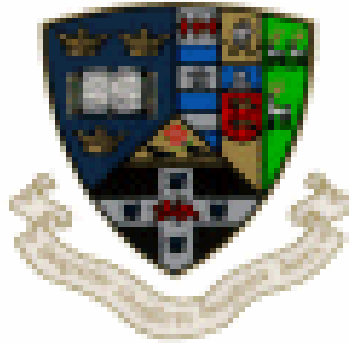


Drew University



FACT BOOK

2008-2009

Prepared by The Office of Institutional Research
For Internal Use Only

Drew University Fact Book, 2008—2009

This is at least the seventeenth edition of Drew University's Fact Book. To make the Fact Book more useful to more people, we have augmented the numerical tables with explanations of what numbers are, and are not, tallied in the tables. Many of the explanations apply to each of the University's three schools, so the tables are collected by type of information rather than by school. Thus, this Fact Book follows students through the arc of their Drew careers from admission, through enrollment, to graduation, and finally alumni participation.

The Common Data Set, a compilation of standard institutional data most frequently requested by publishers of college guides, is available on the internet at <http://www.depts.drew.edu/research/cds.html> . Please refer outsiders with questions about Drew to that website. The University Fact Book is for internal use only.

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P.S. Data for years before 2000 was compiled by Indira Govindan, then Director of Institutional Research.

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Methodological and Organizational Notes

Race/ethnicity: Counts of students by race/ethnicity follow the reporting guidelines of the National Center for Education Statistics (NCES). Citizens and resident aliens who indicate membership in one of six defined racial/ethnic categories are reported in that category; those who do not indicate such membership are reported as being of “unknown” race/ethnicity. The number of students who are non-resident aliens is reported separately, with no further breakdown by race/ethnicity.

Counts of “minority” employees include those who identify themselves as belonging to a racial/ethnic category other than “White, non-Hispanic”. This may include non-resident aliens, because that status is not recorded for employees.

M.A. and Ph.D. Programs: In fall, 2005, the M.A. and Ph.D. programs in Biblical Studies, Religion and Society, Theology and Religion, and Methodist and Wesleyan Studies were combined into the Graduate Division of Religion within the Caspersen School of Graduate Studies. The M.A. and Ph.D. programs in Liturgical Studies became part of the Graduate Division of Religion in fall, 2006. We have projected the fall, 2006 organization backwards in time in order to offer a more detailed breakdown of information about admissions, enrollments, and degree completion in the M.A. and Ph.D. programs.

In fall, 2007, the Graduate Division of Religion moved to the Theological School. Beginning with fall, 2007, enrollment, admission, and first year financial aid information for the Graduate Division of Religion appears in the Theological School tables, while counts for M.A. and Ph.D. programs in “Other Traditional Programs” including English Literature, Modern History and Literature, Women’s Studies, and Book History remain in the Caspersen School of Graduate Studies tables. We have *not* projected the move of the Graduate Division of Religion backwards in time, so Graduate Division of Religion students for years prior to 2007-08 appear in the Caspersen School of Graduate Studies tables.

Students displaced by Hurricane Katrina: Following guidelines promulgated by the National Center for Education Statistics (NCES), students who enrolled in Drew in fall, 2005, because they were displaced from another institution as a result of Hurricane Katrina and who did not complete Drew’s application process, *are not* included in counts of first-year students. They *are* included in counts of enrolled students.

Admissions

Activity

First-year enrollments are reported as of the University's official census date, the end of the second week in the fall semester.

Selectivity is the fraction of applicants who were admitted. **Yield** is the fraction of admitted students who enrolled.

The Master of Arts in Teaching program begins in the summer, so admissions activity reported for this program is as of the summer.

The Theological School enrolls a substantial fraction of its new students in the spring semester. Here, for example, are the numbers of new students enrolling in each of the past eight semesters:

	2004-2005		2005-06		2006-07		2007-08	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
MDiv	70	8	64	15	62	10	47	8
MT/ST	22	9	20	9	18	8	12	5
DMin	18	0	20	3	15	0	28	0
Total	110	17	104	27	95	18	87	13

College of Liberal Arts: Office of Admissions

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
First-Year					
<i>Applicants</i>	3,266	3,802	4,532	4,815	5,214
<i>Admits</i>	2,283	2,941	2,906	2,939	3,530
<i>Matriculants</i>	418	391	481	455	389
Selectivity	70%	77%	64%	61%	68%
Yield	18%	13%	17%	15%	11%
Transfer					
<i>Applicants</i>	94	92	110	122	115
<i>Admits</i>	45	53	68	91	69
<i>Matriculants</i>	27	28	33	30	27

College of Liberal Arts: Office of Continuing University Education

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
First-Year					
<i>Applicants</i>	3	3	0	1	5
<i>Admits</i>	3	3	0	1	1
<i>Matriculants</i>	0	0	0	1	1
Transfer					
<i>Applicants</i>	23	17	17	24	18
<i>Admits</i>	16	10	10	17	11
<i>Matriculants</i>	11	5	7	13	8

The Theological School

See information about M.A./Ph.D. reporting in "Methodological and Organizational Notes", p.4.

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Master of Divinity					
Applicants	181	159	152	138	111
Admits	98	93	92	77	73
Matriculants	70	64	62	47	43
MTS/STM					
Applicants	83	67	51	47	57
Admits	38	45	32	22	31
Matriculants	22	20	18	12	15
Doctor of Ministry					
Applicants	64	68	51	70	84
Admits	29	31	27	37	42
Matriculants	18	20	15	28	36
Graduate Division of Religion					
Master's Programs					
Applicants				14	19
Admits				3	0
Matriculants				2	0
Ph.D. Programs					
Applicants				103	108
Admits				28	26
Matriculants				13	17

Caspersen School of Graduate Studies

See information about M.A./Ph.D. reporting in "Methodological and Organizational Notes", p.4.

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Graduate Division of Religion					
Master's Programs					
Applicants	13	20	26		
Admits	5	7	4		
Matriculants	5	5	2		
Ph.D. Programs					
Applicants	101	94	97		
Admits	53	44	33		
Matriculants	25	21	18		
Other Traditional Programs					
Master's Programs					
Applicants	42	42	54	34	2
Admits	29	21	40	30	2
Matriculants	10	6	13	9	1
Ph.D. Programs					
Applicants	46	58	35	6	0
Admits	29	25	21	2	0
Matriculants	12	19	10	2	0
Arts and Letters					
Master of Letters					
Applicants	15	11	4	10	12
Admits	13	10	3	9	12
Matriculants	11	8	2	7	9
Doctor of Letters					
Applicants	11	15	18	18	25
Admits	9	13	16	17	24
Matriculants	8	11	14	17	24
Medical Humanities					
Certificate Programs					
Applicants	12	10	3	8	0
Admits	12	10	2	8	0
Matriculants	12	9	2	8	0
Master of Medical Humanities					
Applicants	6	8	13	9	6
Admits	2	7	11	8	6
Matriculants	1	3	7	8	4
Doctor of Medical Humanities					
Applicants	9	7	11	8	9
Admits	8	5	10	8	6
Matriculants	7	3	9	8	6
Master of Arts in Teaching					
Applicants					22
Admits					19
Matriculants					14

Academic Profile

Grades

Prior to fall, 2004, College Admissions recorded for each applicant a recalculated high school grade point average (GPA) based only on grades in academic courses, and without any additional weight for honors or Advanced Placement (AP) courses. Since fall, 2004, College Admissions has recorded the GPA as it appears on each applicant's high school transcript. For all five years the recorded GPA is capped at 4.0.

For M.A. and Ph.D. students, the Undergraduate GPA reported is the GPA at the undergraduate institution from which the student earned the baccalaureate degree. Where a student has more than one baccalaureate degree, the highest GPA is included in the average.

Standardized Test Scores

SAT statistics are for the highest individual test scores earned by College students admitted through the Office of Admissions. Submission of standardized test scores by applicants to the College became optional beginning with the entering class of fall, 2006. The statistics reported are for all students whose SAT scores were known as of the publication date of the University Fact Book.

In spring, 2005, the Educational Testing Service (ETS) revised the SAT by adding a third score for Writing. At the same time, the component formerly known as "Verbal" was renamed "Critical Reading". For the sake of continuity, the Fact Book still refers to this part of the SAT as "Verbal".

Graduate Record Exam (GRE) statistics for M.A. and Ph.D. students are for the highest individual test scores earned by each student. In October, 2002, ETS revised the GRE by substituting the Analytical Writing section for the Analytical Reasoning section. The Analytical Writing section is scored on a scale from 0-6, while the Verbal Reasoning, Quantitative Reasoning, and Analytical Reasoning sections are scored on a 200-800 point scale. A student who took both versions of the GRE would have scores included in all statistics.

Secondary School GPA of First-Time Full-Time CLA Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
25th percentile	2.96	3.00	3.10	3.08	3.10
50th percentile	3.37	3.36	3.40	3.39	3.40
75th percentile	3.70	3.71	3.73	3.67	3.64
<i>Mean</i>	3.30	3.32	3.39	3.35	3.33

SAT Scores of First-Time Full-Time CLA Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Verbal					
25th percentile	560	550	530	520	520
50th percentile	620	605	590	580	590
75th percentile	670	660	650	650	650
<i>Mean</i>	618	608	591	581	584
<i>% Reporting</i>	99.0%	98.7%	84.0%	79.6%	79.4%
Math					
25th percentile	550	540	530	510	510
50th percentile	600	590	580	560	560
75th percentile	650	650	630	630	620
<i>Mean</i>	600	596	578	565	565
<i>% Reporting</i>	99.0%	98.7%	84.0%	79.6%	79.4%
Writing					
25th percentile			530	530	510
50th percentile			590	590	580
75th percentile			640	650	640
<i>Mean</i>			586	582	579
<i>% Reporting</i>			80.9%	79.6%	79.2%

Undergraduate GPA of Entering M.A. and Ph.D. Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
25th percentile	3.17	3.10	3.11	3.10	2.85
50th percentile	3.49	3.49	3.57	3.55	3.19
75th percentile	3.77	3.76	3.78	3.88	3.68
<i>Mean</i>	3.40	3.36	3.45	3.49	3.24
% reporting GPA	86.5%	88.2%	86.0%	100.0%	94.4%

GRE Scores of Entering M.A. and Ph.D. Students

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Verbal Reasoning					
25th percentile	550	543	510	540	493
50th percentile	620	610	620	590	565
75th percentile	665	670	690	680	653
<i>Mean</i>	604	594	608.86	593.48	569.17
% Reporting	94.2%	86.3%	81.4%	88.5%	66.7%
Quantitative Reasoning					
25th percentile	530	485	510	510	425
50th percentile	610	575	610	620	510
75th percentile	700	668	660	670	598
<i>Mean</i>	597	571	586.29	593.48	522.5
% Reporting	94.2%	86.3%	81.4%	88.5%	66.7%
Analytical Reasoning					
25th percentile	533	443	593		
50th percentile	670	520	635		
75th percentile	755	675	708		
<i>Mean</i>	644	542	645		
% Reporting	30.8%	11.8%	9.3%	0.0%	0.0%
Analytical Writing					
25th percentile	4.5	4.5	4.5	4.5	4.5
50th percentile	5.0	5.0	5.0	5.0	4.8
75th percentile	5.5	5.4	5.5	5.0	5.0
<i>Mean</i>	4.91	4.81	5.09	4.85	4.75
% Reporting	86.5%	78.4%	74.4%	88.5%	66.7%

Enrollments

Enrollments are reported as of the University's official census date, the end of the second week of the fall semester.

These tables show headcount distribution by program of study and full-time/part-time status, gender, and race/ethnicity. Omitted are statistics on full-time equivalent (FTE) students, because FTE has such different meanings across the three schools of the University. A formula commonly used to estimate FTE is the sum of full-time and one-third of part-time enrollments. Readers who need a more precise FTE count should contact the University Registrar or the appropriate deans' office.

Students in the Caspersen School must remain enrolled when they have completed all course requirements for their program, but have not yet completed requirements for their degree. Drew calls these students' status "maintaining matriculation" or "MM". Students who were enrolled part-time before they entered MM continue to be counted as part-time, while students who were enrolled full-time before they entered MM continue to be counted as full-time. All MM students, however, count as 0.0 FTE, since they are not enrolled in any courses and carry no credits. Students who are maintaining matriculation are reported separately from students enrolled in courses in the "Enrollment by Full- and Part-Time Status" table.

Students in the Medical Humanities certificate program at Raritan Bay Medical Center are recorded as 1.67 FTE in their first fall semester but 0.0 FTE in subsequent semesters. These students pay no tuition.

Included in the part-time non-matriculated enrollment for the College of Liberal Arts in fall 2008 are 25 students who are inmates at either the Edna Mahan Correctional Facility for Women or Northern State Prison.

Enrollment by Full- and Part-Time Status

The College of Liberal Arts

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.
Degree-Seeking Undergraduates	1545	33	1536	25	1580	28	1594	26	1547	28
Non-Matriculating Undergraduates	23	28	25	27	12	36	9	37	11	71
Total	1568	61	1561	52	1592	64	1603	63	1558	99

The Theological School

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.
Master of Divinity	197	35	189	39	194	33	174	45	154	46
Doctor of Ministry	0	90	0	101	0	79	0	98	0	111
MTS/STM	21	26	29	21	34	21	26	22	19	23
Graduate Division of Religion										
Master's Programs							4	1	2	1
PhD Programs							52	4	46	3
Maintaining Matriculation							69	35	76	40
Non-Matriculants	0	31	0	20	0	32	0	30	0	30
Total	218	182	218	181	228	165	325	235	297	254

The Caspersen School of Graduate Studies

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.	F.T.	P.T.
Graduate Division of Religion										
Master's Programs	0	1	5	0	1	1				
PhD Programs	67	9	57	10	61	9				
Maintaining Matriculation	91	47	98	29	73	30				
Other Traditional Degree Programs										
Master's Programs	14	5	3	5	8	7	10	3	1	3
PhD Programs	19	14	23	8	27	7	19	5	7	1
Maintaining Matriculation	46	24	53	26	45	27	38	27	50	26
Arts and Letters										
Master of Letters	4	39	2	44	3	40	6	37	3	32
Doctor of Letters	14	58	11	57	17	69	15	71	21	78
Maintaining Matriculation	15	83	10	69	3	59	3	47	2	55
Medical Humanities										
Certificate Program	0	1	0	0	0	2	0	1	0	1
Certificate Program, Raritan Bay	12	0	9	0	0	0	8	0	0	0
Master of Medical Humanities	2	12	3	16	6	17	6	23	4	19
Doctor of Medical Humanities	9	27	6	29	8	31	12	25	16	26
Maintaining Matriculation	6	20	8	22	1	35	0	35	0	31
Master of Arts in Teaching									14	0
Non-Matriculants	0	8	1	11	2	9	3	10	2	5
Total	299	348	289	326	255	343	120	284	120	277

Enrollment by Gender

The College of Liberal Arts

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Degree-Seeking Undergraduates	633	945	661	900	643	965	638	982	606	969
Non-Matriculating Undergraduates	24	27	25	27	27	21	21	25	20	62
Total	657	972	686	927	670	986	659	1007	626	1031

The Theological School

See information about M.A./Ph.D. reporting in "Methodological and Organizational Notes", p.4.

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Master of Divinity	121	111	111	117	106	121	92	127	82	118
Doctor of Ministry	62	28	71	30	53	26	55	43	63	48
MTS/STM	22	25	27	23	27	28	23	25	19	23
Graduate Division of Religion							95	70	96	72
Non-Matriculants	8	23	7	13	16	16	15	15	14	16
Total	213	187	216	183	202	191	280	280	274	277

The Caspersen School of Graduate Studies

See information about M.A./Ph.D. reporting in "Methodological and Organizational Notes", p.4.

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Graduate Division of Religion	144	70	130	69	111	64				
Other Traditional Degree Programs	50	72	48	70	51	70	38	64	34	54
Arts and Letters	77	136	65	128	72	119	72	107	75	116
Medical Humanities	30	59	29	64	27	73	37	73	27	70
Master of Arts in Teaching									4	10
Non-Matriculants	3	5	4	8	2	9	2	11	3	4
Total	304	342	276	339	263	335	149	255	143	254

Enrollment by Race/Ethnicity

See explanation about race/ethnicity reporting in “Methodological and Organizational Notes”, p.4.

College of Liberal Arts

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Black, non-Hispanic</i>	63	53	82	101	122
<i>Asian or Pacific Islander</i>	90	89	91	80	80
<i>Hispanic</i>	91	97	103	124	135
<i>American Indian or Alaskan Native</i>	7	5	7	5	5
<i>White, non-Hispanic</i>	1020	1061	1074	1048	974
<i>Other</i>	23	17	19	16	13
<i>Race/Ethnicity Unknown</i>	321	276	256	259	298
<i>Non-Resident Aliens</i>	14	15	24	33	30
Total	1629	1613	1656	1666	1657

The Theological School

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Black, non-Hispanic</i>	85	87	98	100	102
<i>Asian or Pacific Islander</i>	19	18	16	26	26
<i>Hispanic</i>	14	13	14	12	20
<i>American Indian or Alaskan Native</i>	2	2	0	3	3
<i>White, non-Hispanic</i>	177	161	167	261	250
<i>Other</i>	3	1	2	6	6
<i>Race/Ethnicity Unknown</i>	19	21	24	28	37
<i>Non-Resident Aliens</i>	81	96	72	124	107
Total	400	399	393	560	551

Caspersen School of Graduate Studies

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Black, non-Hispanic</i>	28	31	27	13	13
<i>Asian or Pacific Islander</i>	27	26	23	10	9
<i>Hispanic</i>	14	12	12	10	9
<i>American Indian or Alaskan Native</i>	2	2	2	0	0
<i>White, non-Hispanic</i>	431	408	408	304	295
<i>Other</i>	8	6	5	5	5
<i>Race/Ethnicity Unknown</i>	51	60	58	55	59
<i>Non-Resident Aliens</i>	85	70	63	7	7
Total	646	615	598	404	397

Geographic Origins of Matriculated Students

There are some impediments to reporting information about the geographical origins of students:

1. Students in the Theological and Caspersen are more likely than most CLA students to be independent. These students often move to New Jersey and make it their permanent residence.
2. Students who identify themselves as non-resident aliens when they first enroll in the Theological and Caspersen Schools may subsequently become resident aliens or U.S. citizens. While we have always reported counts of non-resident aliens enrolled in these schools as of the official census date of the fall semester, their citizenship as of that date has not been recorded. Therefore, “foreign countries represented” is not reported for years prior to 2005.

College of Liberal Arts

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
From New Jersey	56%	56%	57%	60%	58%
From other states	43%	43%	41%	38%	40%
Non-resident Aliens	1%	1%	1%	2%	2%
States Represented	43	45	45	39	38
Foreign Countries Represented	12	11	16	25	20

The Theological School

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Non-resident Aliens	22%	24%	18%	22%	19%
Foreign Countries Represented		12	13	20	19

Caspersen School of Graduate Studies

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Non-resident Aliens	13%	11%	11%	2%	2%
Foreign Countries Represented		21	18	5	5

Persistence

Graduation rates are reported following the NCES (National Center for Educational Statistics) guidelines. Each cohort of first-time full-time college students is followed for six years, and the cumulative percentage graduating in four years, five years, and six years is reported.

The retention rate shows the percentage of first-time full-time matriculated college students who return for their sophomore year.

The “Average Number of Years from M.Phil. to Ph.D.” reports the average length of time it took each year’s group of Ph.D. recipients to earn their doctorate after receiving their M.Phil. degree.

Graduation Rates for First-Time Full-Time College Students

Entering Year	Graduating in 4 Yrs. or Less	Graduating in 5 Yrs. or Less	Graduating in 6 Yrs. or Less
1997	70.0%	73.8%	74.5%
1998	66.9%	72.2%	72.8%
1999	68.7%	72.2%	73.4%
2000	69.5%	74.2%	75.2%
2001	65.9%	70.7%	71.0%
2002	70.5%	76.3%	76.8%
2003	68.8%	74.3%	
2004	63.2%		

Retention Rates for First-Time Full-Time College Students

Entering Year	Returning in Sophomore Year
1998	87.2%
1999	86.2%
2000	85.2%
2001	80.8%
2002	86.9%
2003	90.2%
2004	83.7%
2005	82.9%
2006	81.1%
2007	82.6%

Average Number of Years from M.Phil. to Ph.D.

PhD Year	
AY 2002	4.56
AY 2003	4.00
AY 2004	3.05
AY 2005	4.44
AY 2006	3.43
AY 2007	4.03
AY 2008	5.91

Degree Information

Degrees Awarded by Area

In the College of Liberal Arts, students may graduate with more than one major, and more than one minor. Double majors are counted in both departments, so the number of majors will be greater than the number of degrees awarded. Double minors are also counted in both departments, but since many students with double majors do not have a minor, the number of minors may be less than the number of degrees awarded.

Bachelor Degrees Awarded by the College of Liberal Arts by Major

Major	AY 2004		AY 2005		AY 2006		AY 2007		AY 2008	
	Number	%	Number	%	Number	%	Number	%	Number	%
Biology	21	5%	22	6%	20	5%	22	5%	20	5%
Biochemistry	3	1%	2	1%	0	0%	0	0%	5	1%
Chemistry	8	2%	2	1%	7	2%	7	2%	2	1%
Computer Science	10	2%	14	4%	5	1%	6	1%	2	1%
Mathematics	6	1%	7	2%	5	1%	9	2%	1	0%
Joint Math & Computer Science	2	0%	1	0%	2	0%	1	0%	1	0%
Physics	6	1%	2	1%	6	1%	6	1%	4	1%
Total Division I	56	14%	50	13%	45	11%	51	12%	35	9%
Anthropology	12	3%	9	2%	7	2%	10	2%	13	3%
Behavioral Science	20	5%	19	5%	19	5%	26	6%	17	4%
Economics	43	11%	38	10%	42	10%	44	11%	44	11%
Political Science	51	13%	54	14%	60	14%	53	13%	49	13%
Psychology	54	13%	41	11%	44	11%	50	12%	40	10%
Sociology	19	5%	29	8%	26	6%	20	5%	18	5%
Total Division II	199	49%	190	50%	198	47%	203	48%	181	47%
Classics	3	1%	4	1%	3	1%	5	1%	2	1%
French	8	2%	13	3%	15	4%	6	1%	16	4%
German	2	0%	2	1%	3	1%	0	0%	5	1%
History	24	6%	11	3%	17	4%	27	6%	20	5%
Philosophy	10	2%	14	4%	11	3%	5	1%	5	1%
Religion	2	0%	2	1%	7	2%	8	2%	5	1%
Russian	3	1%	1	0%	1	0%	0	0%	0	0%
Spanish	7	2%	12	3%	11	3%	12	3%	17	4%
Total Division III	59	15%	59	16%	68	16%	63	15%	70	18%
Art	17	4%	19	5%	21	5%	12	3%	11	3%
Art History							8	2%	12	3%
English	44	11%	34	9%	47	11%	32	8%	34	9%
Music	4	1%	5	1%	2	0%	5	1%	6	2%
Theater Arts	15	4%	15	4%	16	4%	17	4%	15	4%
Total Division IV	80	20%	73	19%	86	21%	74	18%	78	20%
Neuroscience	6	1%	5	1%	6	1%	13	3%	8	2%
Chinese Studies			1	0%	3	1%	6	1%	5	1%
Pan-African Studies					4	1%	3	1%	3	1%
Women's Studies	1	0%	1	0%	7	2%	6	1%	3	1%
Special Majors	4	1%	1	0%	1	0%	0	0%	3	1%
Number of Majors	405		380		418		419		386	
Number of Degrees	359		323		355		357		334	

Bachelor Degrees Awarded by the College of Liberal Arts by Minor

Minor	AY 2004		AY 2005		AY 2006		AY 2007		AY 2008	
	Number	%	Number	%	Number	%	Number	%	Number	%
Biology	6	2%	5	2%	5	1%	5	2%	5	2%
Biochemistry	5	1%	8	3%	2	1%	2	1%	5	2%
Chemistry	4	1%	3	1%	1	0%	1	0%	1	0%
Computer Science	1	0%	1	0%	1	0%	2	1%	1	0%
Mathematics	1	0%	1	0%	9	3%	5	2%	6	2%
Physics	3	1%	3	1%	0	0%	0	0%	1	0%
Total Division I	20	6%	21	7%	18	5%	15	5%	19	6%
Anthropology	7	2%	1	0%	9	3%	5	2%	6	2%
Economics	11	3%	3	1%	11	3%	11	3%	13	4%
Political Science	27	8%	19	6%	20	6%	21	6%	16	5%
Psychology	18	5%	14	4%	15	4%	10	3%	21	7%
Sociology	27	8%	30	10%	36	10%	30	9%	13	4%
Total Division II	90	25%	67	21%	91	26%	77	24%	69	22%
Classics	3	1%	8	3%	7	2%	6	2%	5	2%
French	13	4%	9	3%	8	2%	11	3%	8	3%
German	4	1%	4	1%	3	1%	11	3%	4	1%
Italian							5	2%	5	2%
History	26	7%	16	5%	22	6%	14	4%	15	5%
Philosophy	8	2%	6	2%	8	2%	7	2%	11	4%
Religion	9	3%	12	4%	7	2%	5	2%	7	2%
Russian	4	1%	1	0%	6	2%	5	2%	3	1%
Spanish	8	2%	15	5%	11	3%	12	4%	5	2%
Total Division III	75	21%	71	23%	72	21%	76	23%	63	20%
Art	16	4%	17	5%	21	6%	11	3%	13	4%
Art History							8	2%	10	3%
English	10	3%	16	5%	4	1%	9	3%	6	2%
Music	3	1%	6	2%	4	1%	3	1%	5	2%
Theater Arts	2	1%	3	1%	4	1%	7	2%	2	1%
Total Division IV	31	9%	42	13%	33	9%	38	12%	36	12%
American Studies	3	1%	1	0%	6	2%	5	2%	4	1%
African-American Studies	2	1%	4	1%	2	1%	1	0%	1	0%
Arts Administration	7	2%	4	1%	5	1%	6	2%	6	2%
Archeology	4	1%	3	1%	1	0%	5	2%	4	1%
Asian Studies	1	0%	7	2%	4	1%	0	0%	3	1%
Business Management	61	17%	41	13%	60	17%	37	11%	1	0%
Business, Society, & Culture							8	2%	32	10%
Chinese	2	1%	2	1%	2	1%	0	0%	2	1%
Comparative Literature	0	0%	0	0%	0	0%	0	0%	1	0%
Dance									2	1%
Environmental Studies	6	2%	7	2%	4	1%	10	3%	4	1%
European Studies	11	3%	9	3%	9	3%	16	5%	9	3%
Holocaust Studies	0	0%	0	0%	0	0%	1	0%	5	2%
Humanities	3	1%	1	0%	2	1%	0	0%	2	1%
Jewish Studies	1	0%	2	1%	2	1%	0	0%	2	1%
Latin American Studies	3	1%	6	2%	4	1%	1	0%	3	1%
Linguistics	2	1%	1	0%	1	0%	0	0%	3	1%
Middle East Studies	2	1%	2	1%	5	1%	6	2%	5	2%
Pan African Studies			2	1%	0	0%	3	1%	6	2%
Western Heritage	6	2%	1	0%	1	0%	3	1%	1	0%
Women's Studies	8	2%	1	0%	3	1%	2	1%	4	1%
Writing	18	5%	13	4%	20	6%	15	5%	20	6%
Special Minors	3	1%	4	1%	3	1%	2	1%	6	2%
Total	359		312		348		327		313	

Degrees Awarded by the Theological School

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Doctor of Ministry</i>	42	23	36	19	18
<i>Master of Divinity</i>	40	51	64	45	63
<i>Master of Sacred Theology</i>	1	1	8	12	12
<i>Master of Theological Studies</i>	8	12	12	11	12
<i>Certificate in Advanced Ministerial Studies</i>					1
Graduate Division of Religion					
<i>Master of Arts</i>					3
<i>Doctor of Philosophy</i>					14
<i>Master of Philosophy</i>					12
Total	91	87	120	87	135

Degrees Awarded by the Caspersen School of Graduate Studies

See information about M.A./Ph.D. reporting in "Methodological and Organizational Notes", p.4.

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
Graduate Division of Religion					
<i>Master of Arts</i>	2	5	0	2	
<i>Doctor of Philosophy</i>	17	23	17	22	
<i>Master of Philosophy</i>	24	16	20	17	
Other Traditional Programs					
<i>Master of Arts</i>	7	10	5	10	5
<i>Doctor of Philosophy</i>	5	4	6	8	9
<i>Master of Philosophy</i>	4	9	6	8	10
Arts and Letters					
<i>Master of Letters</i>	21	15	10	15	16
<i>Doctor of Letters</i>	6	12	17	20	11
Medical Humanities					
<i>Certificate in Medical Humanities</i>	11	9	8	10	8
<i>Master of Medical Humanities</i>	3	3	2	2	6
<i>Doctor of Medical Humanities</i>	3	1	5	2	10
Total	103	107	96	116	75

Degrees Awarded by Gender

Degrees Awarded by the College of Liberal Arts

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Male</i>	132	115	138	145	131
<i>Female</i>	227	208	217	212	203
Total	359	323	355	357	334

Degrees Awarded by the Theological School

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Male</i>	51	55	72	56	69
<i>Female</i>	40	32	48	31	66
Total	91	87	120	87	135

Degrees Awarded by the Caspersen School of Graduate Studies

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Male</i>	54	49	47	53	34
<i>Female</i>	49	58	49	63	41
Total	103	107	96	116	75

Degrees Awarded by Race/Ethnicity

See explanation about race/ethnicity reporting in “Methodological Notes”, p.4.

Degrees Awarded by the College of Liberal Arts

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Black, non-Hispanic</i>	9	16	16	9	10
<i>Asian or Pacific Islander</i>	21	20	19	16	18
<i>Hispanic</i>	14	20	23	14	14
<i>American Indian or Alaskan Native</i>	1	1	2	2	0
<i>White, non-Hispanic</i>	233	196	211	236	243
<i>Other</i>	6	6	3	4	6
<i>Race/Ethnicity Unknown</i>	73	62	80	71	37
<i>Non-Resident Aliens</i>	2	2	1	5	6
Total	359	323	355	357	334

Degrees Awarded by the Theological School

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Black, non-Hispanic</i>	17	12	26	22	29
<i>Asian or Pacific Islander</i>	3	4	4	6	8
<i>Hispanic</i>	5	1	3	6	1
<i>American Indian or Alaskan Native</i>	2	0	0	1	0
<i>White, non-Hispanic</i>	36	52	42	36	56
<i>Other</i>	4	2	1	0	0
<i>Race/Ethnicity Unknown</i>	10	6	5	2	7
<i>Non-Resident Aliens</i>	14	10	39	14	34
Total	91	87	120	87	135

Degrees Awarded by the Caspersen School of Graduate Studies

	AY 2004	AY 2005	AY 2006	AY 2007	AY 2008
<i>Black, non-Hispanic</i>	4	5	6	3	3
<i>Asian or Pacific Islander</i>	6	6	5	5	2
<i>Hispanic</i>	8	2	3	4	2
<i>American Indian or Alaskan Native</i>	1	0	0	0	0
<i>White, non-Hispanic</i>	57	61	53	75	54
<i>Other</i>	0	1	0	1	1
<i>Race/Ethnicity Unknown</i>	6	15	13	16	10
<i>Non-Resident Aliens</i>	21	17	16	12	3
Total	103	107	96	116	75

Faculty and Staff

Faculty counts for the College of Liberal Arts do not include replacement faculty or students in the Caspersen School who are teaching courses.

Faculty counts for the College of Liberal Arts and the Theological School include University employees who teach on a part-time basis; counts for the Caspersen School do not.

See explanation about race/ethnicity reporting in “Methodological Notes”, p. 4.

Faculty

College of Liberal Arts

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of Full-Time Faculty	122	121	131	129	130
<i>F.T. faculty with terminal degree</i>	93%	93%	93%	94%	98%
<i>F.T. minority faculty</i>	12%	12%	15%	14%	15%
<i>F.T. women faculty</i>	47%	48%	47%	47%	46%
<i>F.T. tenured faculty</i>	69%	63%	60%	60%	62%
Number of Part-Time Faculty	44	48	43	33	45

The Theological School

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of Full-Time Faculty	23	24	24	25	26
<i>F.T. faculty with terminal degree</i>	96%	96%	96%	100%	100%
<i>F.T. minority faculty</i>	39%	42%	42%	44%	42%
<i>F.T. women faculty</i>	48%	50%	50%	44%	46%
<i>F.T. tenured faculty</i>	74%	71%	71%	68%	73%
Number of Part-Time Faculty	18	20	19	15	13

Caspersen School of Graduate Studies

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of Full-Time Faculty	3	3	3	4	3
<i>F.T. faculty with terminal degree</i>	67%	100%	100%	100%	100%
<i>F.T. minority faculty</i>	33%	33%	33%	0%	33%
<i>F.T. women faculty</i>	33%	33%	33%	75%	33%
<i>F.T. tenured faculty</i>	33%	0%	0%	25%	33%
Number of Part-Time Faculty	16	17	24	16	16

University Staff and Administration

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Full-Time Staff</i>	249	258	267	274	282
<i>Part-Time Staff</i>	66	67	68	77	62
Total Staff	315	325	335	351	344
<i>% Minority</i>	12%	14%	13%	13%	14%
<i>% Women</i>	65%	65%	64%	65%	63%

Library Information

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
<i>Full-Time Library Faculty</i>	10	12	10	11	12
<i>Part-Time Library Faculty</i>	2	1	1	1	1
Total Library Faculty	12	13	11	12	13
<i>% Minority</i>	0%	0%	0%	0%	0%
<i>% Women</i>	92%	92%	91%	75%	77%

Financial Information

Tuition and Fees

For the College of Liberal Arts and the Theological School, the tuition reported is for full-time enrollment for the academic year (fall and spring semesters). Students in the CLA may take between 12 and 20 credits per semester for the stated tuition; students in the Theological School may take between 11 and 15 credits per semester for the stated tuition.

The tuition reported for The Master of Arts in Teaching program in the Caspersen School of Graduate Studies is based on a full-year, three-term enrollment (summer through spring), during which students take the 38 credits required to complete degree requirements. For all other programs in the Caspersen School, the tuition reported is based on a per-credit tuition for enrollment in 18 credits per academic year (nine per semester).

Student Charges

College of Liberal Arts

Year	Tuition	% Increase	Room & Board	% Increase	Tuition, Fees Room, Board	% Increase
1999-2000	\$22,462		\$6,564		\$29,572	
2000-2001	\$23,472	4.5%	\$6,782	3.3%	\$30,800	4.2%
2001-2002	\$24,576	4.7%	\$7,030	3.7%	\$32,212	4.6%
2002-2003	\$25,800	5.0%	\$7,288	3.7%	\$33,634	4.4%
2003-2004	\$27,360	6.0%	\$7,644	4.9%	\$35,550	5.7%
2004-2005	\$29,000	6.0%	\$8,018	4.9%	\$37,564	5.7%
2005-2006	\$30,740	6.0%	\$8,412	4.9%	\$39,698	5.7%
2006-2007	\$32,508	5.8%	\$9,000	7.0%	\$42,068	6.0%
2007-2008	\$34,230	5.3%	\$9,476	5.3%	\$44,266	5.2%
2008-2009	\$35,910	4.9%	\$9,978	5.3%	\$46,448	4.9%

The Theological School

Year	MDiv, MTS, STM		Division of Religion, MA & Phd Programs	
	Tuition	% Increase	Tuition	% Increase
1999-2000	\$8,511	#DIV/0!		
2000-2001	\$8,768	3.0%		
2001-2002	\$9,000	2.6%		
2002-2003	\$9,600	6.7%		
2003-2004	\$10,176	6.0%		
2004-2005	\$10,888	7.0%		
2005-2006	\$11,540	6.0%		
2006-2007	\$12,204	5.8%		
2007-2008	\$12,850	5.3%	\$29,070	
2008-2009	\$13,878	8.0%	\$29,070	0.0%

The Caspersen School of Graduate Studies

Year	MA & Phd		Arts & Letters and Medical Humanities		Master of Arts in Teaching	
	Tuition	% Increase	Tuition	% Increase	Tuition	% Increase
1999-2000	\$21,690		\$12,384			
2000-2001	\$22,338	3.0%	\$12,384	0.0%		
2001-2002	\$23,238	4.0%	\$12,384	0.0%		
2002-2003	\$24,408	5.0%	\$12,888	4.1%		
2003-2004	\$25,866	6.0%	\$13,140	2.0%		
2004-2005	\$27,414	6.0%	\$13,410	2.1%		
2005-2006	\$29,070	6.0%	\$13,806	3.0%		
2006-2007	\$30,744	5.8%	\$14,220	3.0%		
2007-2008	\$32,382	5.3%	\$14,976	5.3%		
2008-2009	\$33,966	4.9%	\$15,282	2.0%	\$30,020	

Financial Aid

The table “Financial Aid to CLA Students” is adapted from the Common Data Set (CDS), which reports full-year awards to students enrolled in the fall semester (awards to students who enrolled only in the spring semester are not included). Following CDS reporting guidelines,

1. Amounts reported as need-based include aid awarded on a non-need basis that is used to meet need.
2. Loan information includes Stafford and Perkins loans only. PLUS, Private Loan Program, and NJ CLASS loans, usually considered loans to parents, are not included.

Financial Aid to CLA Students

	AY 2004		AY 2005		AY 2006		AY 2007		AY 2008	
	Need-based*	non-need-based	Need-based*	non-need-based	Need-based*	non-need-based	Need-based*	non-need-based	Need-based*	non-need-based
Scholarships/Grants										
Federal (\$000)	\$962		\$927		\$937		\$1,101		\$1,315	
State (\$000)	\$1,448	\$335	\$1,525	\$313	\$1,519	\$283	\$1,673	\$235	\$2,097	\$182
Institutional (\$000)	\$9,053	\$5,160	\$9,609	\$5,665	\$10,216	\$5,678	\$12,424	\$6,531	\$14,467	\$7,356
External Sources (\$000)	\$406	\$103	\$390	\$184	\$400	\$179	\$432	\$219	\$372	\$242
<i>Total Scholarships/Grants (\$000)</i>	\$11,869	\$5,598	\$12,451	\$6,162	\$13,072	\$6,140	\$15,630	\$6,985	\$18,251	\$7,780
Self-Help										
Student Loans (\$000)	\$2,879	\$932	\$3,082	\$992	\$2,947	\$963	\$3,064	\$988	\$3,427	\$1,118
Federal Work-Study (\$000)	\$379		\$414		\$375		\$384		\$419	
Resident Assistants (\$000)	\$150	\$88	\$142	\$102	\$182	\$79	\$185	\$120	\$215	\$116
<i>Total Self-Help (\$000)</i>	\$3,408	\$1,020	\$3,638	\$1,094	\$3,504	\$1,042	\$3,633	\$1,108	\$4,061	\$1,234
Students With Need										
number receiving aid	761		769		749		784		844	
average aid package	\$21,032		\$22,093		\$23,242		\$25,488		\$27,675	
average percentage of need met	84.0%		82.2%		81.4%		81.2%		81.1%	
# receiving scholarships/grants	756		756		736		774		837	
average need-based grant* award	\$15,699		\$16,470		\$17,761		\$20,194		\$21,805	
Students Without Need										
# receiving institutional scholarships/grants	394		434		433		515		557	
average award	\$11,462		\$11,802		\$12,240		\$11,531		\$11,504	

Financial Aid to Theological School Students

	FY04	FY05	FY06	FY07	FY08
TS students receiving any aid	217	262	266	263	320
TS students receiving Drew aid	215	261	265	262	305
Average award to those receiving aid	\$10,541	\$10,841	\$12,269	\$13,691	\$17,185
Average Drew award to those receiving Drew aid	\$6,322	\$6,502	\$7,468	\$8,292	\$11,514
Drew Scholarships & Grants	\$1,359,200	\$1,696,920	\$1,978,983	\$2,172,562	\$3,511,659
Drew Resident Assistant Awards					\$7,156
Government Grants		\$2,750	\$5,700		
Federal Loans	\$897,268	\$1,107,126	\$1,238,334	\$1,386,129	\$1,933,778
Federal Work Study	\$30,965	\$33,597	\$40,560	\$42,065	\$46,709
Total Institutional/Govt Aid	\$2,287,433	\$2,840,393	\$3,263,576	\$3,600,756	\$5,499,302
Outside Scholarships/Grants/Loans	\$199,363	\$277,320	\$161,765	\$202,736	\$337,960
Total Aid	\$2,486,796	\$3,117,713	\$3,425,341	\$3,803,492	\$5,837,262

Financial Aid to Caspersen School Students

	FY04	FY05	FY06	FY07	FY08
Caspersen students receiving any aid	280	264	254	282	177
Caspersen students receiving Drew aid	243	226	207	242	155
Average award to those receiving aid	\$12,718	\$13,572	\$13,240	\$14,255	\$11,193
Average Drew award to those receiving Drew aid	\$8,944	\$9,782	\$9,123	\$10,881	\$7,021
Drew Scholarships & Grants	\$2,173,495	\$2,210,753	\$1,888,478	\$2,633,203	\$1,088,234
Drew Resident Assistant Awards					
Government Grants		\$41,511	\$30,772	\$30,850	\$30,900
Federal Loans	\$1,319,506	\$1,261,041	\$1,357,589	\$1,286,235	\$834,755
Federal Work Study	\$68,001	\$69,786	\$86,217	\$69,523	\$27,193
Total Institutional/Govt Aid	\$3,561,002	\$3,583,091	\$3,363,056	\$4,019,811	\$1,981,082
Outside Scholarships/Grants/Loans	\$251,313	\$233,634	\$278,014	\$274,171	\$86,118
Total Aid	\$3,812,315	\$3,816,725	\$3,641,070	\$4,293,982	\$2,067,200

Institutional Financial Aid to First Year Students

These tables show the number of entering students receiving institutional financial aid. The numbers are as of the fall semester, and may differ from official financial aid numbers generated after the end of the fiscal year.

Institutional Financial Aid to First Year Theological School Students does not include students enrolled in the Doctor of Ministry program since they generally enroll part-time and are not usually eligible for aid.

Number of First Year Students Receiving Drew Aid

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
College of Liberal Arts	350	301	469	452	384
Theological School (MDiv, MTS, STM)	86	80	73	54	53
Theological School (MA & PhD)				12	17
Caspersen School (MA & PhD)	46	51	35	10	1

University Endowment

The endowment numbers reported exclude gift annuities. All numbers are in thousands of dollars.

FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
\$218,818	\$225,393	\$241,450	\$268,348	\$237,480